



YEAR THREE SPRING ONE – WHAT WILL YOUR CHILD LEARN THIS HALF TERM?



ENGLISH

Why are stories such a powerful way to teach us what is right and wrong

Reading

- Inferring, making predictions and summarising

Writing

Writing to entertain – Aesop’s fables and The Village that Vanished

- To read and understand a fable.
- To compare fables and understand the moral lessons.
- To explore characters thoughts and feelings
- To use different sentence starters to engage the reader.
- To use descriptive language to engage the reader.
- To use dialogue to express how a character feels.
- To develop the reporting clause of dialogue.
- To compare heroes and villains.
- To discuss a range of poetry.
- To explore words and phrases which capture the reader’s attention.

Grammar

- To use powerful verbs and adverbs. To use Inverted commas with dialogue

MATHEMATICS

Multiplication and division

- To use known multiplication facts and place value knowledge to multiply two digit numbers ($3 \times 4 = 12$ so $30 \times 4 = 120$).
- To use an array to multiply 2 digit and 1 digit numbers.
- To multiply using the grid method.
- To understand correspondence problems.
- To be able to divide larger numbers using times tables facts ($64 \div 4$ is the same as $40 \div 4 + 24 \div 4$)
- To divide 2 digit by 1 digit numbers using partitioning into tens and ones.
- To divide 2 digit by 1 digit numbers using known multiples.
- To divide with remainders.

Money

- To add and subtract £ and p
- To convert pounds to pence.
- To be able to give change
- To solve money problems using the four operations.

SCIENCE

Forces and magnets – *are magnets useful in our lives?*

- To investigate magnetic materials.
- To understand that not all metals are magnetic.
- To begin to explore forces as pushes and pulls.
- To create a magnetic game based on my knowledge.

GEOGRAPHY

Rainforests - What impact is cutting down the rainforest having on animal and human life?

- To describe the tropical regions of the world and know where these are.
- To understand where rainforests are located.
- To explain what a rainforest is and talk about the layers of a rainforest.
- To know that rainforests are home to thousands of plants and animals.
- To explain the importance of rainforests and some of the threats

RELIGIOUS EDUCATION

Why do people pray?

- To explore ways in which Christians, Muslims and Hindus pray.
- To understand differences and similarities between religions.
- To explore the act of worship both at home and in churches, mosques and mandirs.

PSHRE

Dreams and goals

- Understand that people face challenges and achieve successes.
- To identify a dream and ambition.
- To overcome barriers.

ART

Henri Rousseau

- To identify features of Henri Rousseau paintings.
- To make links with geography learning.
- To develop skills of using line and tone in sketching.
- To mix colours to match leaves and flowers.
- To use foreground and background.

PHYSICAL EDUCATION

Gymnastics

- To explore movements and balance in a symmetrical way.
- To use apparatus.
- To create a sequence.

Football

- To develop dribbling to keep possession and control.
- To focus on passing and receiving to keep possession.
- To create space when passing.
- To use skills within a game.

Music – To recognise notes on the recorder. To practise and perform using the recorder. To make simple notations.

Computing – To understand how to be safe online. To use passwords safely. To communicate effectively online whilst being safe.

French – To learn basic conversational French. To say colours and numbers in French. To understand J'ai and Je suis.