

We are inclusive, confident, and enterprising learners who are brave, curious, optimistic, and kind. We are ready to embrace the future!



LEARNING
ACADEMIES TRUST

FRIDAY, 31ST JANUARY 2025

CONTACT US ON



01752 225314



<http://hydepark-inf.plymouth.sch.uk/>

<http://www.hydeparkjuniorschool.co.uk>



office@hydeparkprimary.co.uk

Updates - Mrs. Jones

Dear Parents, Guardians, Carers,

The past two weeks have been packed with exciting learning experiences, special events, and important discussions across our school. It has been wonderful to see our pupils embracing these opportunities with enthusiasm and curiosity.

Highlights from the Last Two Weeks

Holocaust Memorial Day – Pupils reflected on the importance of remembrance, respect, and learning from history. Thoughtful discussions helped them deepen their understanding of this significant day.

Year 6 & Year 5 Swimming – Our pupils have been making great progress in their swimming lessons, developing confidence and essential water safety skills.

Parent Consultations – A huge thank you to all parents who attended. These meetings provided a great opportunity to discuss pupil progress, interventions, and next steps. Please complete the **parent survey for Parent Consultation**—your feedback is invaluable in helping us continue to strive for excellence.

RNLI SOS Day – Pupils explored the incredible work of the Royal National Lifeboat Institution, learning how to stay safe near water and how rescue teams help save lives.

Hawking Class Assembly— A fantastic showcase of learning, creativity, and confidence—well done to all involved!

Upcoming Events 3rd - 7th February

Children's Mental Health Week – A dedicated focus on wellbeing, helping pupils understand the importance of looking after their mental health and supporting others.

Internal After-School Clubs Commence – A wonderful opportunity for pupils to explore new interests, develop skills, and enjoy enrichment activities beyond the classroom.

Year 6 & Year 5 Swimming Continues – Pupils will continue building their confidence and swimming skills in their weekly lessons.

Time to Talk Day – Encouraging open conversations about mental health, helping pupils understand the importance of speaking up and supporting one another.

NSPCC Number Day – Dress Up for Digits (£1 Donation) – Pupils are invited to get creative and **dress up in a way that represents a special number to them**—this could be on a hat, t-shirt, or even a badge! All donations will go towards the NSPCC's important work in safeguarding children.

Attenborough Class Assembly – We look forward to celebrating Attenborough Class's achievements as they share their learning in this special assembly.

New School Website Coming Soon!

We are thrilled to announce that we are developing a **new website** to serve as a single platform for both schools. This new site will feature a landing page for easy navigation to each school's dedicated section, ensuring clear and accessible communication for all parents, pupils, and the wider community. The website will keep you updated with important news, events, and essential information. We will share more details soon, and we look forward to launching a platform that reflects the vibrancy and values of our schools.

Parent Survey – Last Chance to Complete!

A **final reminder** that today is the **deadline to complete the parent survey**. Your feedback is invaluable in shaping the future of our school, so please take a moment to share your thoughts with us.

Thank you, as always, for your continued support.

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Creative Explorations in Reception!

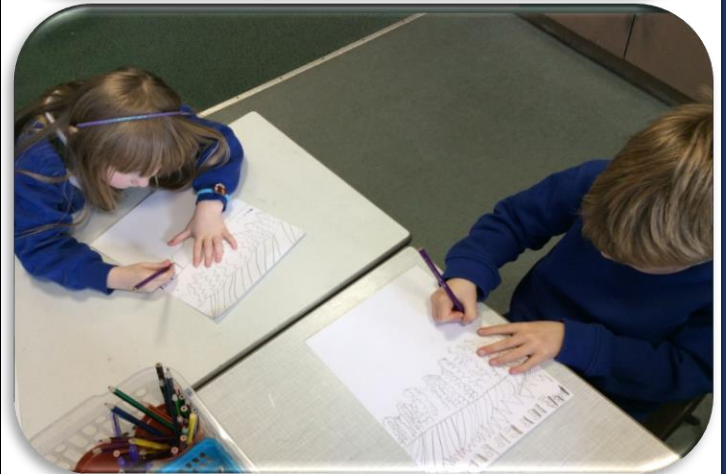
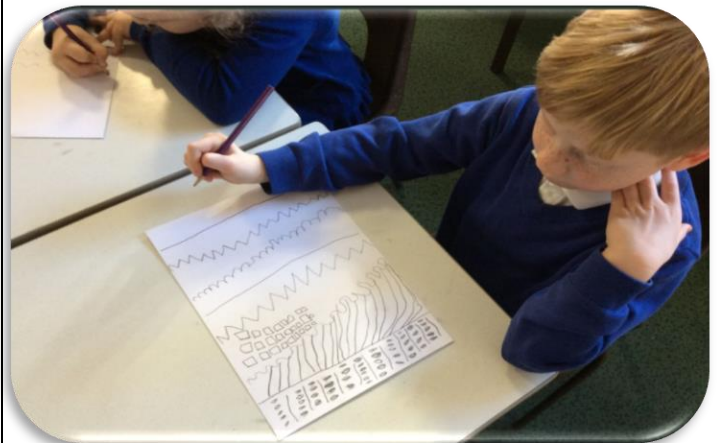
Our Reception pupils are growing in confidence as they explore both our indoor and outdoor learning areas. Outdoors, they have been busily building towers, houses, and imaginative representations such as aeroplanes and shops. Through hands-on play and creative construction, they are developing key skills in problem-solving, teamwork, and spatial awareness—all while having fun!



"Play is the highest form of research." – Albert Einstein

Exploring Patterns in Art – Inspired by Charles McGee

Year 1 pupils have been busy exploring patterns in the style of artist Charles McGee! They experimented with tone and contrast using different materials before creating their own patterned strips. These were then transformed into stunning 3D paper sculptures, where pupils carefully considered space and composition. This hands-on project not only encouraged creativity but also helped develop their understanding of artistic techniques and design.



Fun Facts

👉 **Charles McGee** was a self-taught artist whose work was inspired by his childhood observations of nature and patterns in the world around him.

✂️ **Paper sculptures can be powerful!** Some artists create entire cities, animals, and landscapes just from paper—proving that simple materials can lead to extraordinary creations.

🏠 **3D art has been around for centuries!** Ancient civilisations, like the Egyptians and Greeks, used sculpture to tell stories long before books existed.

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Exploring Careers in PSHRE!


Year 5 pupils have been thinking about the world of work in PSHRE! They brainstormed as many jobs as they could, considering the different reasons people choose their careers—whether to help others, earn a living, travel, or make a difference in their community. Using the National Careers Service, they researched various professions, discovering new and exciting roles some had never even heard of before! This activity helped them understand the wide range of opportunities available and what it takes to achieve their dream job.




Encouraging children to research and explore careers from a young age helps to broaden their aspirations and increase awareness of the vast opportunities available to them. Here's why it matters:

 Encourages Curiosity – Exploring different careers nurtures a sense of curiosity and excitement about learning, helping children discover new interests and passions.

 Informs Future Choices – Early exposure to career possibilities helps children understand the skills and qualifications needed, making their future learning feel more purposeful.

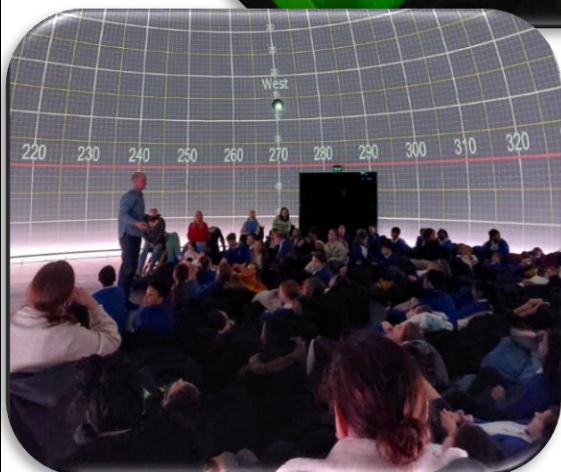
 Expands Perspectives – Many children are only aware of jobs they see daily. Researching careers introduces them to lesser-known professions, sparking new ambitions.

 Builds Confidence – Understanding that there are many pathways to success helps children feel more in control of their future, boosting motivation and self-belief.

An Immersive Experience at Market Hall!

Year 5 had an incredible visit to the immersive dome at Market Hall, where they watched a fascinating film all about the life cycles of bugs! The stunning visuals and immersive cinematography brought the tiny world of insects to life, capturing the curiosity and imagination of every pupil. It was a wonderful experience that deepened their

understanding of nature while making learning truly unforgettable!



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Foster for Plymouth

Foster carers give children and young people a loving, stable and nurturing home while they can't live with their birth families. They are part of a team of professionals making sure that every child in care has what they need to thrive.

In Plymouth alone there are 530 children currently in care, many of whom are living with foster carers. Sadly, we do not have enough foster carers in the city which means that sometimes children have to stay in residential care or move away from Plymouth, when they would benefit from living in a local, family home environment.

Children in Plymouth desperately need more local foster carers to help them, so if it's something you're interested in please get in touch with the Foster for Plymouth team today to find out more.

<https://fosterforplymouth.co.uk>

Your Voice Matters – Complete the Parent Survey Today!

We value your partnership and are committed to creating the best possible experience for your child at Hyde Park Schools. To continue improving and meeting the needs of our children and families, we need your input!

This is your chance to share your thoughts. The parent survey is quick, easy, and completely confidential. Your feedback will directly shape the programs, services, and resources that support your child's education.

Here's why your response matters:

Your voice counts: Every response helps us understand what's working well and where we can grow.

It's quick and easy: The survey takes less than 3 minutes, and every response makes a big impact.

Shape the future: Your insights guide decisions that will make a real difference in your child's school experience.

Please click the link below to complete the survey by: **January 31st, [PARENT SURVEY](#)**

We truly value your time and perspective. Thank you for helping us build a stronger, more supportive community for every child and family.

Kidslingo

Don't miss this fantastic opportunity for your child to embark on a fun and engaging journey into learning French! Kidslingo French Classes in Plymouth are packed with songs, games, and activities that make language learning exciting and enjoyable for children of all ages.

Where: Kidslingo French Classes – Plymouth

Why: Learning a new language boosts confidence, creativity, and cognitive skills!

Spots are filling up quickly, so if you haven't signed up yet, now is the time. Give your child the gift of language today!

School of Sanctuary

We would like to inform you that if you require any newsletters, communications, or school documents in a language other than English, you may request a translated version by contacting the school office. We are committed to ensuring that all families have access to important information, and we will do our best to accommodate your language preferences.

Please feel free to reach out to the school office at your earliest convenience if you would like to make such a request.

Gate Opening Time Update

To further enhance our safeguarding procedures, we will be adjusting the opening times for the school gates. The gates will be opened 5 minutes before both arrival and dismissal times. This change is to ensure a safer and smoother process for all children. We kindly ask all adults dropping children off to walk with them to their designated area. Thank you for your cooperation in helping us maintain a secure environment.

Cosy Reading in Unusual Places

This term, we're encouraging all children to embrace a love of reading!

Share a photo of your child reading their favourite book in a cosy or unusual place—whether it's curled up in a blanket, outdoors, or reading to a friend.

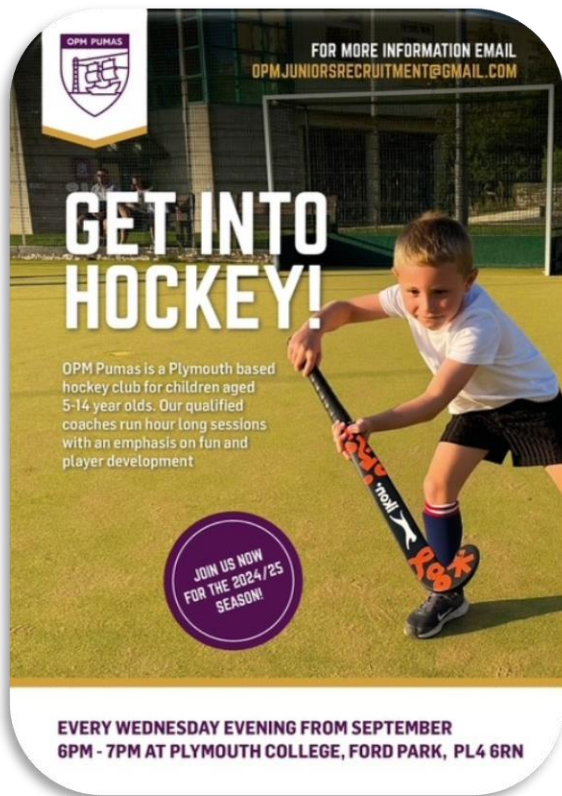
Prizes will be awarded for the most creative entries in Early Years, Years 1 & 2, Years 3 & 4, and Years 5 & 6. Photos will be featured in school displays, assemblies, and the newsletter.

Send your photos to your child's class teacher by **Friday, 7th February**. Photos already submitted will be entered automatically. Thank you for supporting your child's love of reading!

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OPM PUMAS
FOR MORE INFORMATION EMAIL
OPM.JUNIORSRECRUITMENT@GMAIL.COM

GET INTO HOCKEY!

OPM Pumas is a Plymouth based hockey club for children aged 5-14 year olds. Our qualified coaches run hour long sessions with an emphasis on fun and player development

JOIN US NOW FOR THE 2024/25 SEASON!

EVERY WEDNESDAY EVENING FROM SEPTEMBER
6PM - 7PM AT PLYMOUTH COLLEGE, FORD PARK, PL4 6RN

Festive Fun Ahead with the PTFA!

We're proud to present Hyde Park's Got Talent! With the support of Miss Martin, we'll be showcasing the amazing talents of our pupils in a special show.

If you can spare some time to volunteer for any of these events, either in the lead-up or on the day, please email us at ptfa@hydeparkprimary.co.uk. Let's make this festive season one to remember!



Safeguarding: Our Top Priority

At Hyde Park Schools, safeguarding is at the heart of everything we do. We are committed to ensuring the safety, well-being, and protection of all our pupils, creating a secure environment where every child can thrive. Our dedicated staff are trained to recognise and respond to any concerns, and we follow strict procedures to maintain a safe school community.

Parents play a vital role in supporting this effort. Here are some ways you can help:

Open communication: Encourage your child to talk about their day, and listen for any concerns they may share.

Online safety: Monitor your child's online activity and talk to them about how to stay safe when using the internet.

Know the signs: Be aware of changes in your child's behaviour, mood, or friendships that may indicate they need support.

Stay informed: Engage with school updates and attend any safeguarding information sessions we offer to stay up to date on how we protect your children.

Together, we can ensure that our school remains a safe and nurturing environment for all pupils. If you ever have any concerns, please do not hesitate to contact us.

Keeping children safe is everyone's responsibility



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The Graduated Approach and SEND Inclusion

At Hyde Park Schools, we are dedicated to ensuring that every child receives the support they need to thrive, regardless of their individual needs. Through our **graduated approach** to SEND (Special Educational Needs and Disabilities) and inclusion, we provide tailored support that is aligned with each child's unique requirements.

This approach follows a clear process of **assess, plan, do, and review**, ensuring that we consistently monitor and adjust the support provided to achieve the best possible outcomes for every pupil. We work closely with parents, carers, and external specialists to create personalised learning plans that enable children to reach their full potential.

Our policies and procedures are designed with inclusivity in mind, making sure that all pupils—whether they need additional learning support or specific interventions—feel valued and included in every aspect of school life.

Parents play a key role in this process, and we encourage open communication to ensure that your child's needs are met. If you have any concerns or feel your child may need extra support, please don't hesitate to contact **Mrs. Cecilia Harris our SENDCO**. Together, we can provide the right support for every child to succeed.



Family Support Advisor

At Hyde Park Schools, we are fortunate to have a dedicated **Family Support Advisor** who is here to offer guidance and support to families. Our Family Support Advisor works closely with parents and carers, helping to address any challenges that may impact a child's well-being, learning, or development. Whether you need advice on parenting, assistance with routines at home, or help accessing external services, we are here to listen and offer practical solutions.

The goal is to build strong partnerships between school and home, ensuring that every child feels supported both in and outside of the classroom. If you ever have any concerns or need someone to talk to, our Family Support Worker **Mrs. Leisa Warne** is available to offer confidential support and advice tailored to your family's needs.

We encourage all families to reach out if they need assistance—together, we can work towards ensuring the best outcomes for your child.



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Hyde Park Schools Join Turing Project!

We are thrilled to announce that LAT has successfully secured funding for the **Turing Project**, and Hyde Park Schools are excited to be a part of this wonderful initiative. This academic year, we will have the opportunity to take 10 pupils to Spain for an enriching cultural and educational experience.

As part of the funding, there will be exciting projects for the children to participate in, with strict guidelines in place for pupil selection to ensure a fair and rewarding process. Further details about the trip and the selection process will be shared in the weeks ahead. We look forward to this incredible opportunity for our pupils!

A Reminder of Our School Values and Responsible Use of Social Media

At Hyde Park Schools, we prioritise fostering a positive and respectful environment that reflects our core values of **kindness, respect, and community**. As part of this, we want to remind parents about the impact of social media, including WhatsApp groups.

While these platforms can be helpful for staying connected, we kindly ask that any concerns or queries related to school matters be directed to your child's **class teacher** or the **Senior Leadership Team**, rather than discussed in group chats. This ensures that issues are addressed appropriately and in a timely manner, in line with our school's commitment to effective communication and the well-being of all pupils.

Healthy Snacks and Lunches at Hyde Park Schools

At Hyde Park Schools, we encourage healthy eating to support our pupils' well-being and concentration throughout the day. Nutritious snacks and balanced lunches provide the energy children need to stay focused and ready to learn.

Here are a few suggestions for healthy snacks and packed lunches:

Snacks: Fresh fruit, vegetable sticks (like carrots, cucumbers, or peppers), rice cakes, or wholegrain crackers.

Lunches: Wholegrain sandwiches or wraps with lean protein (such as chicken, turkey, or hummus), salads, yoghurts, and water or milk to drink.

We kindly ask parents to avoid sending sugary snacks or fizzy drinks, and instead opt for healthier choices that contribute to the children's overall health and energy levels.

Thank you for helping us promote a healthy and positive learning environment! My

Uniform Expectations at Hyde Park Schools

We would like to remind parents and pupils of the importance of adhering to our **uniform expectations** at all times. Maintaining a smart appearance is part of our school ethos and helps promote a sense of pride and unity among children.

Uniform: Pupils should wear the full school uniform as outlined in our guidelines.

Hair accessories: Hair accessories should be kept simple and in **school colours**.

Braids: Any braids should be **natural to hair colour**.

Earrings: For safety reasons, only **small stud earrings** are permitted.

Thank you for your continued cooperation in ensuring that our uniform standards are upheld throughout the school year.

Important Reminder: Spare Clothes for School

Please remember to send a set of **spare clothes** with your child to school. This is especially helpful in case of unexpected spills, or accidents during the day.

Kindly ensure the spare clothes are labeled with your child's name and placed in their bag. Thank you for your support in keeping our children comfortable and ready for learning!

Keep Children Safe Online: Information, Advice & Support

In today's digital world, keeping children safe online is more important than ever. **Internet Matters** provides expert advice, practical tips, and resources to help parents navigate online safety with confidence. From managing screen time to understanding social media risks, their guidance supports families in creating a safe and positive online experience for children.

Visit [Internet Matters](https://www.internetmatters.org/) for essential information on parental controls, cyberbullying prevention, privacy settings, and much more. Let's work together to ensure our children explore the online world safely and responsibly.

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January 20th - 24th, 2025

Cedar	Imogen
Ash	Aleeha
Beech	Jacob and Evie
Poplar	Yadav
Willow	Evaan
Holly	Rodrigo
Elm	Ash
Sycamore	Marcel
Keller	Alfie
Seacole	Forrest
Barnardo	Astrid
Attenborough	Felix
Curie	Kamil
Hawking	Maeliss
Gandhi	Lila
King	Dotty
Mandela	Ruby
Pankhurst	Dexter
Douglass	Caspar
Dickens	Rosie

Nominations for being a Curious Learner

Cedar	Mary
Ash	Jonas
Beech	Jimmy
Poplar	Olive
Willow	Belwin
Holly	Star
Elm	Isaac H
Sycamore	Thomas B
Keller	Jad
Seacole	Affaan
Barnardo	William
Attenborough	Rhoda
Curie	Agnes
Hawking	Jessie
Gandhi	Josh
King	Olivia B
Mandela	Lauren
Pankhurst	Niamh
Douglass	Gethin
Dickens	Alesha

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January 27th - 31st, 2025

Cedar	Macsen
Ash	Olive
Beech	Connie
Poplar	Penny
Willow	Arnav
Holly	Eli H
Elm	Florence
Sycamore	Mila
Keller	Finn McG
Seacole	Alice
Barnardo	Frank
Attenborough	Coco
Curie	Isaac H
Hawking	Naomi
Gandhi	Abdul
King	Jack
Mandela	Mia
Pankhurst	Jacob LM
Douglass	Mahwa
Dickens	Harry Pi

Nominations for being a Confident Learner

Cedar	Eleanor
Ash	Joseph
Beech	Ivy
Poplar	Piran
Willow	Susan
Holly	Jayden
Elm	Ed
Sycamore	Dakota
Keller	Clara
Seacole	Harriet
Barnardo	Charlie
Attenborough	Ester
Curie	Yasmin
Hawking	Whole class
Gandhi	Torera
King	Emma
Mandela	Daniella
Pankhurst	Jack D
Douglass	Evelyn
Dickens	Maya

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January 2025

3rd- 7th February

Children's Mental Health Week

Internal after school clubs commence

Tuesday 4th

Year 6 Swimming

Thursday 6th

Year 5 Swimming

Time to talk Day

Friday 7th

NSPCC Number Day- Dress up for digits (£1 donation)

Attenborough Class Assembly @9:10am

10th- 14th February

Random Acts of Kindness Week

Tuesday 11th

Year 6 Swimming @9:10am

Safer Internet Day

Thursday 13th

Year 5 Swimming @9:10am

Friday 14th

Non- Pupil Day

Half Term 17th- 21st February

24th- 28th February

Monday 24th

Children return to school

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