



Dear Parents, Guardians, Carers,

As we step into the Spring Term 2, we are excited to present a comprehensive learning journey for our Year 4 children. This term is packed with engaging topics across various subjects, including Maths, English, Science, and foundation subjects like RE, PE, History, Geography, Art, and Music. Our curriculum is designed to foster curiosity, creativity, and critical thinking. We look forward to your support and engagement as we explore new concepts, undertake exciting projects, and navigate this learning adventure together.

## **Week 1: Engineers Week**

- **Objective:** Understand diary writing through the context of natural disasters.
- **Activities:**
  - **English:** Writing diary entries about experiencing a volcanic eruption.
  - **Science:** Research on volcanoes and earthquakes.
- **Website:** DK Find Out for information on natural disasters.

## **Week 2: Careers Week**

- **Objective:** Explore fractions in Maths and continue developing diary writing skills.
- **Activities:**
  - **Maths:** Using baking to understand fractions.
  - **English:** Planning and writing a diary entry.
- **Website:** [MathsFrame](#) for fraction games.

## **Week 3: British Science Week**

- **Objective:** Investigate animal diets, habitats, and food chains.
- **Activities:**
  - **Science:** Create a food chain project.
  - **English:** Write a newspaper report on a scientific discovery.
- **Website:** [Science Kids](#) for science facts.

## **Week 4: World Poetry Day/Assessment Week**

- **Objective:** Revise and assess knowledge in English and Maths. Explore poetry.





# HYDE PARK SCHOOLS



*Executive Headteacher:  
Mrs. Y. Jones*

- **Activities:**
  - **English:** Compose poems related to natural phenomena.
- **Website:** [Poetry Foundation](#) for inspiration.

## **Week 5: Focus on Art and Design**

- **Objective:** 120 Years of Hyde Park project.
- **Activity :** Create a presentation about the school's history.
- **Activities:**

## **Week 6: Half Day – Well-being**

- **Objective:** Discuss healthy living and well-being.
- **PSHRE:** Classroom discussions on health-related topics.
- **Website:** [PSHE Association](#) for resources.

## **Foundation Subjects Integration:**

- **RE:** Explore life as a journey, focusing on Hinduism and Judaism.
- **PE:** Develop skills in tennis and understand the importance of teamwork.
- **Music:** Learn rhythms and notation through the Charanga Model Music Scheme.
- **Computing:** Write for different audiences and explore coding with Logo.
- **French:** Enhance language skills by discussing personal descriptions and birthdays.

As we conclude the Spring Term 2, it is a time to reflect on the growth and learning experiences of our Year 4 children. They have navigated through a diverse curriculum, embracing challenges, and showcasing creativity across subjects. The term was marked by explorations into natural phenomena, deep dives into fractions, investigations of animal habitats, poetic expressions, artistic explorations, and meaningful discussions on well-being. Their achievements reflect their hard work and your invaluable support. We are proud of their progress and excited to continue this journey of discovery and learning together.

The Year 4 Team

