

Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Writing to Entertain (stories with a dream or quest) Poetry unit: shape poems	Writing to Inform (Recounts, information texts, instructions)	Writing to Entertain Folk tales and fables from around the world) Poetry unit: Acrostic poems	Writing to Inform (non-chronological reports, explanation texts, leaflets, instructions)	Writing to Inform (Persuasive writing, adverts, posters, leaflets, letters)	Writing to entertain – modern fairy tales Poetry unit: Limericks
Enquiry Question	How do writers develop characters? What impact does this have on the reader?	How do we make information writing engaging to readers?	Why are stories such a powerful way to teach us what is right and wrong?	Why do we need to use different techniques to make information clear? What impact does this have on the reader?	How can persuasive language be used to change the opinion of others?	How do writers generate suspense and excitement in their writing?
Key Texts	Cinderboy Firework Maker's Daughter	Linked to unit of work on Stone Age	The Village that Vanished Aesop's fables	Linked to unit of work on Ancient Egypt	Linked to unit of work on Rainforest	Iron Man
Science	Animals including Humans	Rocks and Soils – What lies beneath our feet	Forced and Magnets	Plants (also summer 2)	Lights and Shadows	
Enquiry Question	<i>We are what we eat. Is there any truth in this statement?</i>	<i>How do we make use of what lies beneath our feet?</i>	<i>Are magnets useful in our lives?</i>	<i>What happens if one part breaks down in the life cycle of a plant?</i>	<i>What if there was natural light in our world?</i>	
History		Stone Age		Ancient Egypt		Mayans
Enquiry Question		<i>How can we use artefacts to find out about stone age life and how reliable are they?</i>		<i>Why are people today still so fascinated by Ancient Egypt?</i>		<i>Why should we remember the Mayans?</i>

Geography	Dartmoor	Stone age link to history			Rainforests	
Enquiry Question	<i>How was Dartmoor formed?</i>	<i>What geographical features would stone age people have taken into consideration when choosing where to settle?</i>			<i>What impact is cutting down the rainforest having on animal and human life?</i>	
Religious Education	Islam, Christianity, Hinduism Strand: Believing	Islam, Christianity, Hinduism Strand: Expressing	Christianity Strand: Living	Christianity, Hinduism, Islam, Judaism Strand: Living		
Enquiry Question	<i>What do different people believe about God?</i>	<i>Why do people pray?</i>	<i>What does it mean to be a Christian in Britain today?</i>	<i>Why are festivals important to religious communities?</i>		
PSHE	Being me in my world	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
Enquiry Question	<i>How does different behaviours affect others?</i>	<i>How can conflict be resolved?</i>	<i>What helps me to learn?</i>	<i>What helps me to stay safe?</i>	<i>How can people have a positive influence on my life?</i>	<i>How are girls different to boys?</i>
Physical Education	Dance – Weather Rounders	Netball	Gymnastics - Symmetry and Asymmetry Football	Tennis	Dance - Wild Animals Athletics	Running/Throwing and Jumping
Art	Landscapes		Papyrus Paintings linked to Egypt		Rainforest	Take One Picture
Artist in Focus	David Young Local artist - Dartmoor		Alaa Awad – paints on Papyrus		Henri Rousseau	Artist in focus from national gallery
Design & Technology		Textiles – Making Stone Age pouches		Pop up cards		Make a Mayan dish

Music	Focus on elements of Music and notation	Stone Age Music	Whole class instrumental: Use of Ukuleles	Vocal Unit	Seascapes	Rainforests – Create a rainforest symphony using a variety of different instruments.
ICT	Coding	Online Safety	Touch typing & email	Databases	Simulations	Presentations
French	Greetings and French culture Classroom instructions Animals vocabulary Numbers and plurals	Connectives and simple sentences Gender Memorisation and storytelling Saying my name Christmas	French names Colours Opinions Word order of adjectives A traditional story: the Enormous turnip	Numbers 1-10 French maths: addition and subtraction J'ai (I have) Age Easter	Definite (le, la, les) and indefinite (un, une, des) articles Je voudrais (I would like) Extending sentences with mais	C'est Extending sentences with aussi Numbers 1-15 Days of the week Assessments Paris project