

We are inclusive, confident, and enterprising learners who are brave, curious, optimistic, and kind. We are ready to embrace the future!



**LEARNING**  
ACADEMIES TRUST

FRIDAY, 20<sup>TH</sup> SEPTEMBER 2024

CONTACT US ON



01752 225314



<http://hydepark-inf.plymouth.sch.uk/>

<http://www.hydeparkjuniorschool.co.uk>



office@hydeparkprimary.co.uk

### Exciting Discoveries and Musical Adventures in Reception!

This week in our outdoor area, the Reception children were thrilled to spot a crawling caterpillar! Together, we examined its unique colors and patterns before carefully relocating it to a little leaf, away from our newly built house.

In addition to our nature adventures, the children have been joyfully exploring rhythm and sound. The steady beat of drums filled the playground as they played with musical instruments, creating a fun and booming atmosphere for all!

### Continuous Provision / Discovery Time in Year 1

This week, Year 1 children have been fully engaged in exploring our diverse learning areas during Discovery Time. In the maths area, they've been busy creating numbers with cubes and practicing their number formation. Tying into our English learning on *The Gruffalo*, the children have enjoyed crafting their own Gruffalo-inspired pictures with different animals, then counting how many of each animal they've created.



KIND HANDS, KIND FEET, KIND WORDS, KIND ACTIONS



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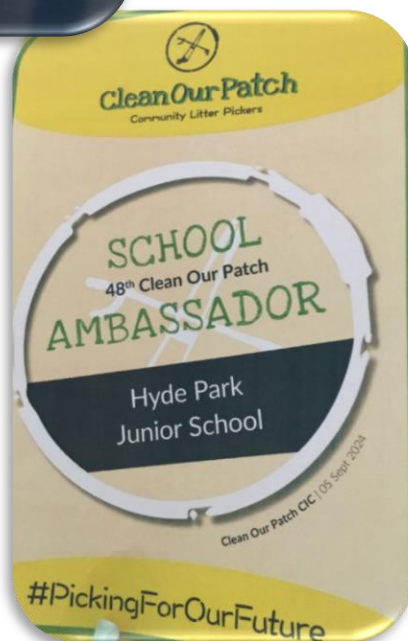
## New Skills and Giving Back to Our Community

As part of our continued focus on Mental Health and Wellbeing, the Year 4 children have been exploring the theme of giving to others while also learning new skills. The week began with an inspiring visit from **Clean Our Patch**, a local volunteer-run organization dedicated to cleaning up the streets of Plymouth. With their generous donation of litter pickers, the children took a trip to Mutley Park, where they worked together to pick litter and clean up our local area.

Later in the week, the children had an exciting visit from Hayley of the Plymouth Schools' Sports Partnership, who introduced them to cheerleading. They learned basic stunts, positions, and some fun dance moves. Back in class, they continued developing new skills, trying their hands at the art of origami, creating intricate paper designs. It's been a fantastic week of giving back and learning new things!

**Luna** 'I liked doing the lifts because I went up in the air.'

**Harrison** "I enjoyed using the pom poms because I danced with them.'



## Year 5's Charitable Endeavors: Supporting Our Local Community

During our Mental Health & Wellbeing Week, Year 5 classes explored ways they can give back to others by visiting our local charity shop. The children learned how the shop plays a vital role in the community, including donating at least £125,000 a year to Derriford Hospital to support families affected by cancer. They also discovered that the shop offers grants to help local families and serves as a welcoming space where people can meet and greet.

The charity shop relies on volunteers, so the children eagerly asked how they could help. They assisted by sorting puzzles, preparing price labels, and creating posters to encourage community support. Their efforts contributed to the shop's mission of remaining affordable and accessible to everyone in the community.



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## Safeguarding: Our Top Priority

At Hyde Park Schools, safeguarding is at the heart of everything we do. We are committed to ensuring the safety, well-being, and protection of all our pupils, creating a secure environment where every child can thrive. Our dedicated staff are trained to recognise and respond to any concerns, and we follow strict procedures to maintain a safe school community.

Parents play a vital role in supporting this effort. Here are some ways you can help:

**Open communication:** Encourage your child to talk about their day, and listen for any concerns they may share.

**Online safety:** Monitor your child's online activity and talk to them about how to stay safe when using the internet.

**Know the signs:** Be aware of changes in your child's behaviour, mood, or friendships that may indicate they need support.

**Stay informed:** Engage with school updates and attend any safeguarding information sessions we offer to stay up to date on how we protect your children.

Together, we can ensure that our school remains a safe and nurturing environment for all pupils. If you ever have any concerns, please do not hesitate to contact us.

**Keeping children safe is everyone's responsibility**



## The Graduated Approach and SEND Inclusion

At Hyde Park Schools, we are dedicated to ensuring that every child receives the support they need to thrive, regardless of their individual needs. Through our **graduated approach** to SEND (Special Educational Needs and Disabilities) and inclusion, we provide tailored support that is aligned with each child's unique requirements.

This approach follows a clear process of **assess, plan, do, and review**, ensuring that we consistently monitor and adjust the support provided to achieve the best possible outcomes for every pupil. We work closely with parents, carers, and external specialists to create personalised learning plans that enable children to reach their full potential.

Our policies and procedures are designed with inclusivity in mind, making sure that all pupils—whether they need additional learning support or specific interventions—feel valued and included in every aspect of school life.

Parents play a key role in this process, and we encourage open communication to ensure that your child's needs are met. If you have any concerns or feel your child may need extra support, please don't hesitate to contact **Mrs. Cecilia Harris our SENDCO**. Together, we can provide the right support for every child to succeed.



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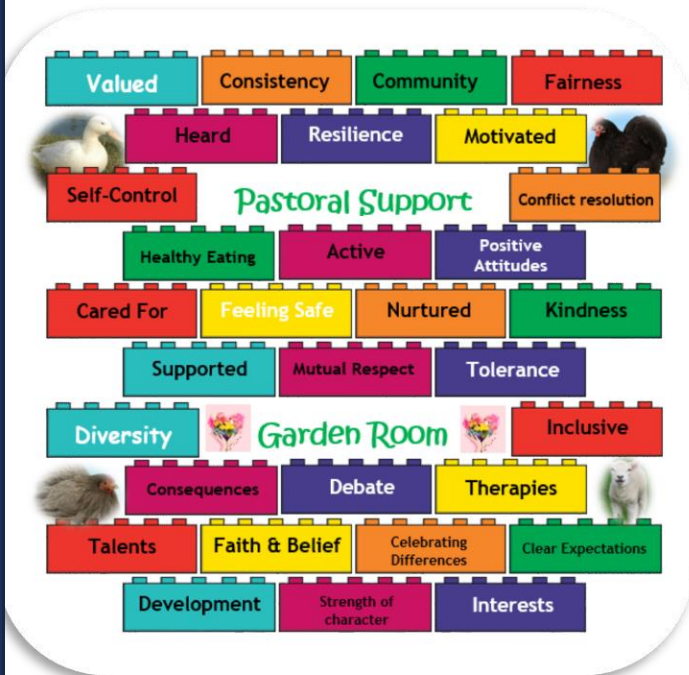
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## Family Support Advisor

At Hyde Park Schools, we are fortunate to have a dedicated **Family Support Advisor** who is here to offer guidance and support to families. Our Family Support Advisor works closely with parents and carers, helping to address any challenges that may impact a child's well-being, learning, or development. Whether you need advice on parenting, assistance with routines at home, or help accessing external services, we are here to listen and offer practical solutions.

The goal is to build strong partnerships between school and home, ensuring that every child feels supported both in and outside of the classroom. If you ever have any concerns or need someone to talk to, our Family Support Worker **Mrs. Leisa Warne** is available to offer confidential support and advice tailored to your family's needs.

We encourage all families to reach out if they need assistance—together, we can work towards ensuring the best outcomes for your child.



## Hyde Park Schools Join Turing Project!

We are thrilled to announce that LAT has successfully secured funding for the **Turing Project**, and Hyde Park Schools are excited to be a part of this wonderful initiative. This academic year, we will have the opportunity to take 10 pupils to Spain for an enriching cultural and educational experience.

As part of the funding, there will be exciting projects for the children to participate in, with strict guidelines in place for pupil selection to ensure a fair and rewarding process. Further details about the trip and the selection process will be shared in the weeks ahead. We look forward to this incredible opportunity for our pupils!

## Hyde Park Schools Awarded ProBleu European Grant!

We are thrilled to announce that Hyde Park Schools is among the first schools in the UK to receive the prestigious **ProBleu European grant!** This remarkable opportunity will greatly enhance our pupils' understanding of marine life and critical environmental issues. Through this initiative, our pupils will engage in valuable learning experiences that foster a deeper appreciation for the natural world and empower them to take action in caring for our environment.

We are excited to embark on this journey and are eager to see the positive impact it will have on our school community and beyond!

## A Reminder of Our School Values and Responsible Use of Social Media

At Hyde Park Schools, we prioritise fostering a positive and respectful environment that reflects our core values of **kindness, respect, and community**. As part of this, we want to remind parents about the impact of social media, including WhatsApp groups.

While these platforms can be helpful for staying connected, we kindly ask that any concerns or queries related to school matters be directed to your child's **class teacher** or the **Senior Leadership Team**, rather than discussed in group chats. This ensures that issues are addressed appropriately and in a timely manner, in line with our school's commitment to effective communication and the well-being of all pupils.

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## Year 3 Safeguarding Reminder

We are delighted with how quickly the Year 3 children have settled into their new routines. To continue ensuring the safety and security of our pupils, we kindly ask that Year 3 children enter the school through the **Junior gate on Hermitage Road** or around the side of the building from the infant playground. This helps us secure the site effectively in the mornings.

Now that the children are familiar with where to go, we ask parents to say goodbye at the **Hermitage Road gate or Infant Playground**. There will be staff at the gate to support any children who may need a little assistance walking into school.

For any queries or concerns, please contact teachers via **Class Dojo** or the **school office**. Please remember that adults without an entrance pass in the building contravene our safeguarding procedures, which are in place to protect your children. Thank you for your understanding and cooperation.

Thank you for your continued support in upholding our school values both online and within our school community.

## Healthy Snacks and Lunches at Hyde Park Schools

At Hyde Park Schools, we encourage healthy eating to support our pupils' well-being and concentration throughout the day. Nutritious snacks and balanced lunches provide the energy children need to stay focused and ready to learn.

### Here are a few suggestions for healthy snacks and packed lunches:

**Snacks:** Fresh fruit, vegetable sticks (like carrots, cucumbers, or peppers), rice cakes, or wholegrain crackers.

**Lunches:** Wholegrain sandwiches or wraps with lean protein (such as chicken, turkey, or hummus), salads, yoghurts, and water or milk to drink.

We kindly ask parents to avoid sending sugary snacks or fizzy drinks, and instead opt for healthier choices that contribute to the children's overall health and energy levels.

Thank you for helping us promote a healthy and positive learning environment!

## Uniform Expectations at Hyde Park Schools

We would like to remind parents and pupils of the importance of adhering to our **uniform expectations** at all times. Maintaining a smart appearance is part of our school ethos and helps promote a sense of pride and unity among children.

**Uniform:** Pupils should wear the full school uniform as outlined in our guidelines.

**Hair accessories:** Hair accessories should be kept simple and in **school colours**.

**Braids:** Any braids should be **natural to hair colour**.

**Earrings:** For safety reasons, only **small stud earrings** are permitted.

Thank you for your continued cooperation in ensuring that our uniform standards are upheld throughout the school year.

## Additional Support for Service Families

We are pleased to announce that the LAT has employed a new Teaching Assistant, Miss Lauren Sharpe, who will be working directly with our service children and their families. Miss Sharpe will be at Hyde Park Schools every Friday afternoon to support our children. More details about her role and how she can assist will be shared soon.

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### Nominations for being an Kind Learner

Cedar	Elliot
Ash	Florence
Beech	Marvelous
Poplar	Penny
Willow	Susan
Holly	Ruby
Elm	David
Sycamore	Gene
Keller	Jenson
Seacole	Edie
Barnardo	Nara
Attenborough	Be
Curie	Thara
Hawking	Radiet
Gandhi	Una
King	Dotty
Mandela	Tiana
Pankhurst	Dilneet
Douglass	Amy
Dickens	Ademide
Cedar	Elliot



13<sup>th</sup> September 2024

Cedar	Eleanor
Ash	Matthew
Beech	Evie
Poplar	Piran
Willow	Aubrey
Holly	Iris
Elm	Isaac H
Sycamore	Farouq
Keller	Arlo
Seacole	Jayden
Barnardo	Aria
Attenborough	Izzy
Curie	Abel
Hawking	Aeres
Gandhi	Royal
King	Myra
Mandela	Daniella
Pankhurst	Anderson
Douglass	Aaron
Dickens	Cece
Cedar	Eleanor

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### Nominations for being a Brave Learner

Cedar	Heidi
Ash	George
Beech	Albie
Poplar	James
Willow	Luna
Holly	Evelyn
Elm	Hank
Sycamore	Bernardo
Keller	Theo
Seacole	Harriet
Barnardo	Astrid
Attenborough	Rhoda
Curie	Isaac
Hawking	Sakiru
Gandhi	Imogen
King	Emma
Mandela	Lucky-Mae
Pankhurst	Leon
Douglass	Sonny
Dickens	Ruben
Cedar	Heidi



20<sup>th</sup> September 2024

Cedar	Talia
Ash	Rose
Beech	Rory
Poplar	Reign
Willow	Diyin
Holly	Jayden
Elm	Florence
Sycamore	Ferdousi
Keller	Finn M
Seacole	Arthur
Barnardo	Tonye
Attenborough	Felix
Curie	Maisie E
Hawking	Imogen
Gandhi	Kitty
King	Alex
Mandela	Owen V
Pankhurst	Louis C
Douglass	Samuel S
Dickens	Francesca H
Cedar	Talia

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## September 2024

Monday, 23 <sup>rd</sup>	Autumn Equinox (22nd) Phonics Information Workshop @9am & 5pm
Wednesday, 25 <sup>th</sup>	Maths Workshop @9am & 5pm PTFA Annual General Meeting
Thursday, 26 <sup>th</sup>	Open Evening for Prospective Parents @5pm European Day of Languages
Friday, 27 <sup>th</sup>	Macmillan Coffee Morning @9am National Teaching Assistants Day
Harvest Festival	
Black History Month	
Schol Library Month	
International Walk to School Month	
Wednesday, 2 <sup>nd</sup>	World Habitat Day
Thursday, 3 <sup>rd</sup>	National Poetry Day- "Standing on the Shoulders of Giants."
Friday, 4 <sup>th</sup>	Assembly to launch Harvest Festival food collection Grandparents Day (6th)

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