



YEAR SIX SPRING 1 – WHAT WILL YOUR CHILD LEARN THIS HALF TERM?



ENGLISH

Biographies and Autobiographies: which are the most engaging to read and why?

Reading

- To identify and explain the effect of the author's word choices.
- To use inference skills.

Writing

- To compare and contrast biographies and autobiographies.
- To write a biography.
- To convey emotion in a diary entry.
- To use colloquial language in a diary entry.

Grammar

- To use formal and informal language.
- To use commas, brackets and dashes to clarify meaning.

MATHEMATICS

Fractions, Decimals and Percentages

- To convert equivalent decimals and fractions to percentages.
- To compare and order equivalent fractions, decimals, and percentages.
- To find percentages of an amount.

Ratio

- To be able to show equivalent and simplified ratios.
- To understand ratio values.
- To show ratios as fractions.
- To calculate with scale factors.

Algebra

- To generate linear sequences with algebra.
- To express missing number problems

SCIENCE

Evolution and Inheritance

What is the difference between adaptation and evolution?

- To be able to explain how we know about life millions of years ago.
- To explain Charles Darwin's role in our understanding of evolution.
- To understand what are inherited traits and what are not.
- To explain the process of natural selection.
- To explain the difference between artificial and natural selection.
- To explore the evidence for evolution.

HISTORY/GEOGRAPHY

WWII

How did WWII influence the geography of Europe?

- I can locate the countries involved in World War Two.
- I can explain how the map of Europe changed leading up to World War Two.

What impact did WW2 have on the lives of people?

- To understand the main events in World War Two chronologically.
- I can understand the impact of evacuation on families and children.
- I can explain why Plymouth was targeted and the impact the air raids

RELIGIOUS EDUCATION

Christianity and Humanist

What matters most to Christians and Humanists?

- To understand what is meant by the term Humanist.
- To compare the values of Humanists and Christians.
- I know how having a 'code for living' might help people to be good.
- I know how Humanist 'code for living' helps them in the world.

PSHRE

What are my dreams and goals?

- I know my learning strengths and can set goals for myself.
- I can work out the learning steps I need to reach my goal.
- I can identify problems in the world that concern me.
- I can work with other people to help make the world a better place.
- I know what people like or admire about me.

ART

How to use tone and texture to impart emotion in art?

- To evaluate the work of Henry Moore.
- I can use a range of drawing skills.
- I can use composition, perspective, and proportion in drawings.
- I can draw a figure in the style of Henry Moore.
- I can produce a drawing which reflects life during World War Two
- I can evaluate my drawing.

PHYSICAL EDUCATION

Gymnastics

- To use apparatus to change and improve movements.
- to create a matching and mirroring sequence on apparatus.
- to perform a matching and mirroring sequence on apparatus.

Basketball

- to pass and dribble effectively.
- to create an attack and shoot effectively.
- to use marking to prevent attacking opportunities.
- to use attacking and defending skills in a game.

Music – Listen to and appraise New Year Carol by Benjamin Britten. To learn to play the recorder.

Computing – Know how to create an effective blog.

French – Learn the French numbers and months. Learn to talk about school in French.