

Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Writing to Inform (non-chronological reports, leaflets, instructions, explanations)	Writing to Entertain (Myths and legends) Poetry unit: balance	Writing to Entertain (Mystery and suspense) Poetry unit: syllabic poems	Writing to Inform (Diaries, newspaper reports, historical information)	Writing to Entertain (Stories and poems from imaginary worlds) Poetry unit: imagery	Writing to inform (Persuasive writing, letters, articles, leaflets, posters)
Enquiry Question	Why and how do we adapt our writing for different purposes?	How does traditional fiction teach us morals? Are morals important?	What makes a story gripping and how does the writer sustain the excitement throughout the story?	When and why do we need to use more formal language in our writing?	How do writers create mood and atmosphere in fantasy stories?	Which are the most persuasive techniques? Explain why.
Key Texts	Linked to History unit Romans and Celts Research	1001 Arabian Nights	The Travelling Cat and the Egyptian Goddess	Linked to History unit Anglo Saxons Research	The Lion, the Witch and the Wardrobe.	Linked to History unit Vikings Research
Science	States of Matter	Sound	Animals including Humans	Living things and their habitats	Electricity	
Enquiry Question	<i>Why is it important to be able to separate some liquids and solids?</i>	<i>Do we all hear the same sounds?</i>	<i>Why is it vital that our digestive system functions properly?</i>	<i>Animals can live anywhere. Is this true?</i>	<i>The more energy, the brighter the bulb. Explain if this statement true or false?</i>	
History	Romans/Celts			Anglo Saxons		Vikings
Enquiry Question	<i>What affect did the Roman invasion</i>			<i>How did the Anglo-Saxon invasion affect the</i>		<i>Raiders Or Traders. What were the Vikings really like?</i>

	<i>have on the lives of the British People?</i>			<i>language, way of life and the borders in Britain?</i>		
Geography		Earthquakes and Volcanoes	Rivers		Oceans and Pollutions	
Enquiry Question		<i>How do earthquakes affect the physical and human geography of a country?</i>	<i>How do rivers get their water? How do rivers move?</i>		<i>Why do oceans matter?</i>	
Religious Education	Christianity Strand: Believing		Hinduism, Christianity, Judaism Strand: Expressing	Hinduism Strand: Living	Judaism, Christianity, Humanist (Non-Religious Person) Strand: Living	
Enquiry Question	<i>Why is Jesus inspiring to some people?</i>		<i>Why do some people think that life is a journey? What significant experiences mark this?</i>	<i>What does it mean to be a Hindu in Britain today?</i>	<i>What can we learn from religions about deciding what is right and wrong?</i>	
PSHE	Being me in my world	Celebrating Differences	Dreams and Goals	Healthy me	Relationships	Changing Me
Enquiry Question	<i>Why is it important to be listened to?</i>	<i>Why is it important to celebrate being different?</i>	<i>Why is it important to be resilient?</i>	<i>What makes people anxious and how can we help?</i>	<i>How do people feel when they miss a special friend or family member?</i>	<i>Why are choices important?</i>
Physical Education	Dance – Space Cricket	Basketball	Gymnastics – Bridges Tag Rugby	Tennis	Dance – Cats Athletics	Running/Throwing and jumping
Art	Mosaic			Dragon Eye Clay		Drawing and Painting Take One Picture

Artist in Focus	Irina Charny Mosaic Artist Sonia King Mosaic Artist			Christine Mitzuk		KATSUSHIKA HOKUSAI "The Wave" ("The Great Wave off Kanagawa"), c.1830 JOSEPH MALLORD WILLIAM TURNER
Design & Technology		Design and make a volcano	From Farm to Fork –linked to Geography unit		Design and make food packaging (reduce, reuse and recycle message)	
Music	Understanding time signatures and notation Listening Singing		Notation Playing instruments Playing the recorder		Improvising Composing Performing	
ICT	Coding	Online safety	Spreadsheets	Logo	Animations	Hardware and music
French	Revision of animals and classroom instructions A French poem How to use a French bilingual dictionary Parts of the body Introduction to the negative	Colours Adjectival agreements Food Opinions about food Goldilocks story Christmas: the snowman	Je voudrais with food Phonemes e and an Revise numbers 1-15 Months Numbers 16-31 French maths:division and multiplication April fool's day (poisson d'avril)	Dates and birthdays Personal descriptions (hair and eye colour) The third person (verbs) Phonemes r and ch	Family vocabulary Possessive adjectives (mon,ma,mes) Phoneme eu Further dictionary skills Clothing vocabulary Revise adjectival agreements	Memorise a short text Revise food, opinions, months, numbers and personal descriptions French food project