



# YEAR FIVE AUTUMN 2 – WHAT WILL YOUR CHILD LEARN THIS HALF TERM?

## ENGLISH

### Reading

- To examine the layout of newspaper reports.
- To compare and contrast different newspaper reports.
- To use inference skills.

### Writing

- To write a newspaper report.
- To write a formal and informal letter.
- To write a non-chronological report.

### Grammar

- To use direct and reported speech.
- To use brackets, dashes and commas for parenthesis.
- To learn spelling with plurals – s, -es and -ies
- To understand how to use a hyphen

## MATHEMATICS

### Statistics

- Interpret charts – bar charts, pictograms and tables
- To read, interpret and draw line graphs
- To solve problems involving line graphs
- To read timetables

### Multiplication and division

- To multiply and divide using known facts
- To understand multiples and common multiples
- To understand and find factors and common factors
- To understand and identify square numbers
- To understand and identify cube numbers

## SCIENCE

### Forces

All objects move at the same speed whether in the air, on the ground or in water. Is this statement correct?

- Understand gravitational attraction
- Describe the forces acting on a stationary object
- Understand upward forces
- Understand and explain air resistance
- To experiment and explain the impact of using mechanisms (levers, pulleys and gears)
- To research who Isaac Newton was and why he is famous

## HISTORY

### Tudors

Which monarch was the better ruler and why – Henry VIII or Elizabeth I?

- Discover who fought in the War of the Roses
- Research the reasons why Henry VIII decided to break with the Catholic Church in Rome
- Investigate how life was different for the rich and poor
- Explore the reasons for the Spanish defeat
- Compare Plymouth before, during and after the Tudor times
- Explore how Elizabeth I used portraits to control her image
- Summarise leisure activities in Tudor times

## RELIGIOUS EDUCATION

- Explore the duty of pilgrimage in Hinduism
- Discuss places that Hindus might feel present with their gods
- Explore the Western Wall in Jerusalem and what this wall means to Jews worldwide  
Learn about the destruction of the Jewish temple
- Explore different ways of worshipping within Christianity
- Research alternative forms of Christian communities

## PSHRE

### Celebrating Difference

- Understand that cultural differences sometimes cause conflict
- Understand what racism is
- Understand bullying behaviours such as name-calling and rumour spreading
- Explain the difference between direct and indirect bullying
- Compare my life with people in the developing world
- Understand a different culture from my own

## ART AND DESIGN

### Tudor Portraits

- Research the life and work of Holbein
- Learn how to proportion a face
- Improve on initial sketches of portraits
- Examine and recreate pattern I Tudor clothing worn by royalty
- Create my own self portrait in the style of a Tudor painting

## PHYSICAL EDUCATION

### Health Related Exercise

- Perform a cardio circuit
- Perform a flexibility circuit
- Perform a strength circuit
- Perform an aerobic circuit

### Rounders

- Understand the concept of rounders
- Develop fielding techniques
- Understand the rules of batting
- Apply tactics in mini games
- Play a rounders tournament

Music – Listen to and appraise jazz music and learn to play the tune.

Computing – Know about how to stay safe online

French – Learning adjective agreement in French