

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 1, 629
Total amount allocated for 2022/23	£ 11,334
How much (if any) do you intend to carry over from this total fund into 2023/24	£ 0
Total amount allocated for 2022/23	£ 12, 963
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 12, 963

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	% to be updated by April 2023
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	% to be updated by April 2023
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	% to be updated by April 2023
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

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Swimming is to be offered across more year groups

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £12,963		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £5600 = 43%
Intent	Implementation		Impact		Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Ensure that PE lessons are properly equipped and that we will have enough equipment for all 90 pupils to active take part in a variety of sporting disciplines.	Replenish and replace old equipment; buy new equipment to enable new sports to be taught eg. Infant friendly field sport equipment.		£ 1050		
Ensure that children are active at break and lunch times	Purchase equipment specifically for use at lunch times and play times, with cards to suggest use. Organise outdoor space for structured play and train adults in leading games.		£ 1050		
Ensure that all pupils are engaged	Employ PE Apprentice to support/deliver PE lessons, enabling a focus on SEND and the lower attainers (share cost with HPI)		£3500		

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and active during their PE lessons. Teachers will be supported in delivering PE; having an additional adult will allow for more small-group work.				
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation:
	£1000 = 8%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Engage the whole school in an activity challenge. Pupils will have all taken part in our weekly activity challenges. We will celebrate children being active in assemblies and with prizes.	Buy 30 pedometers to enable a weekly challenge of which class can achieve the most steps (including prizes for first, second and third class)	£800		
Engage the whole school in workshops /assemblies with local clubs (e.g. Albion, Raiders, Argyle) and athletes. Pupils will be enthusiastic about sport and carry forward a love of physical activity, inspiring them to keep active.	Have visits from a range of athletes to deliver assemblies/workshops with pupils to raise the profile of PESSPA	£ 200 (hopefully clubs will reach out as part of community development)		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	£0=0%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
Develop teacher confidence in teaching PE and sport so that teachers will feel comfortable in planning and delivering PE as well as offering support and challenge.	Organise training for teachers in delivering PE by utilising specialia	£0 (utilise PSSP Subscription – indicator 5)		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
£1228.50=9%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Offer a broad and varied PE curriculum to all pupils by ensuring that a wide variety of sports and activities are available to our pupils. There is support and challenge for all involved which is evident in the planning and delivery of lessons.	Renew Complete PE Subscription (shared with HPI) Renew ClassYoga subscription Jump Start Jonny Subscription AfPE Subscription YST Bolt On for Complete PE (shared with HPI)	£62.50 £425 £300 £115 £126	Sustainability and suggested next steps:

<p>Expose children to a variety of different sports and activities so that pupils will have experience of a range of different sports and disciplines.</p>	<p>Arrange assemblies and workshops for a range of sports (especially non-traditional such as table tennis, fencing and frisbee golf) for pupils.</p>	<p>£ 200</p>		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£5000 = 39%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Offer a range of opportunities for children to take part in competitive sport, both inter-school and intra-school. As a school, we will have taken part in a variety of competitions and festivals. We will also hold competitions in class, between classes, between year groups and across the whole school.	Subscribe to Plymouth School Sports Partnership Transport to and from events	£4500 £500		

Signed off by	
Head Teacher:	Mrs Yvonne Jones
Date:	18/01/23
Subject Leader:	Mrs Rebekah Greatrex
Date:	18/01/23
Governor:	Mrs Rachel Mathis
Date:	18/01/23