

We are inclusive, confident, and enterprising learners who are brave, curious, optimistic, and kind. We are ready to embrace the future!



**LEARNING**  
ACADEMIES TRUST

FRIDAY, 6<sup>TH</sup> SEPTEMBER 2024

CONTACT US ON



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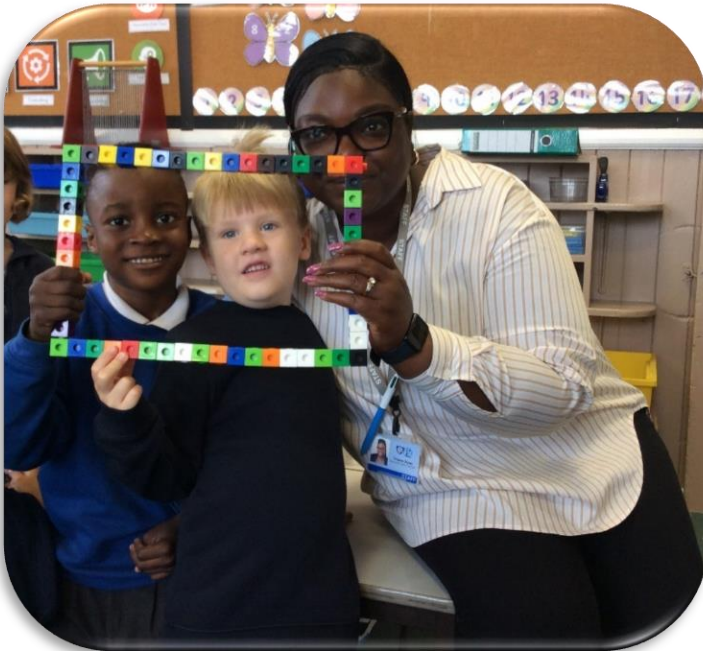
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### Welcome Back to School!

We are delighted to welcome our pupils back to school and see them settling in so well! The children have done a fantastic job remembering our school rules, using their manners, and showing respect to their classmates and teachers. Their excitement for the year ahead is contagious, and we are eager to support them as they dive into new learning experiences. It's going to be a brilliant year of growth, discovery, and fun!



### Fun Facts About Being in School!

1. **You learn something new every day!** Whether it's reading, maths, or science, there's always a cool fact to discover.
2. **School is where friendships grow!** You get to meet new friends and share fun moments together.

### A Wonderful Start in Reception!

It has been an exciting beginning to school life in our Reception classes! The children have been exploring both our indoor and outdoor spaces while building new friendships. Outside, they have had great fun constructing castles with various sized resources and even creating their own play equipment, including a fantastic walk-on see-saw! Inside the classroom, the children have been busy using colourful magnets to create imaginative pictures, proudly sharing and talking about their creations with each other. It's been a fantastic start to the year, full of creativity and collaboration!



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## First Day Fun in Year 1

Year 1 had a lovely first day back, filled with a range of exciting activities. The pupils painted beautiful self-portraits using watercolours, which will be proudly displayed in the classroom. They also took time to reflect on their achievements from last year, writing about them for a class book to celebrate their progress.



## School and Class Rules

As part of our PSHRE work this week, Year 1 have been focusing on rules. The children impressed us by remembering the school rules, "Ready, Respectful, Safe," from last year. They explored how these rules are important in class, identifying actions such as wearing a smart uniform and saying "please" and "thank you" as ways to show respect. Walking along corridors and using the yellow lines on the playground helps keep them safe. Being ready means actively listening and tidying up after an activity so they can smoothly transition to the next. The pupils created annotated drawings to illustrate how they follow these rules in their daily routines.

**"You're off to great places! Today is your day! Your mountain is waiting, so get on your way!"**

— Dr. Seuss



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## Spreading Kindness in Year 2

As part of our focus on school values, the pupils in Year 2 have been thinking all about **kindness**. We read the heart-warming story "Have You Filled a Bucket Today?" and learned how our actions can fill others' "buckets" with kindness. After the story, the pupils shared compliments with each other to fill up their classmates' buckets. We discovered that when we're kind to others, it not only makes them feel happy, but it makes us feel happy too! A wonderful reminder that kindness brightens everyone's day!



## Fun Facts About Kindness!

1. **Kindness is contagious!** When you do something kind, it often inspires others to do the same.
2. **Kindness makes you feel happy!** Being kind to others can make your heart feel warm and put a smile on your face.
3. **Kindness is free!** It doesn't cost anything to say a kind word, share, or help someone.
4. **Kind words are like magic!** A simple "thank you" or "well done" can make someone's day brighter.
5. **Everyone can be kind!** It doesn't matter how big or small you are—kindness is something everyone can do.
6. **Kindness helps friendships grow!** Being kind to others helps you make and keep friends.
7. **Kindness spreads joy!** Just like sharing a toy, sharing kindness makes everyone feel good!

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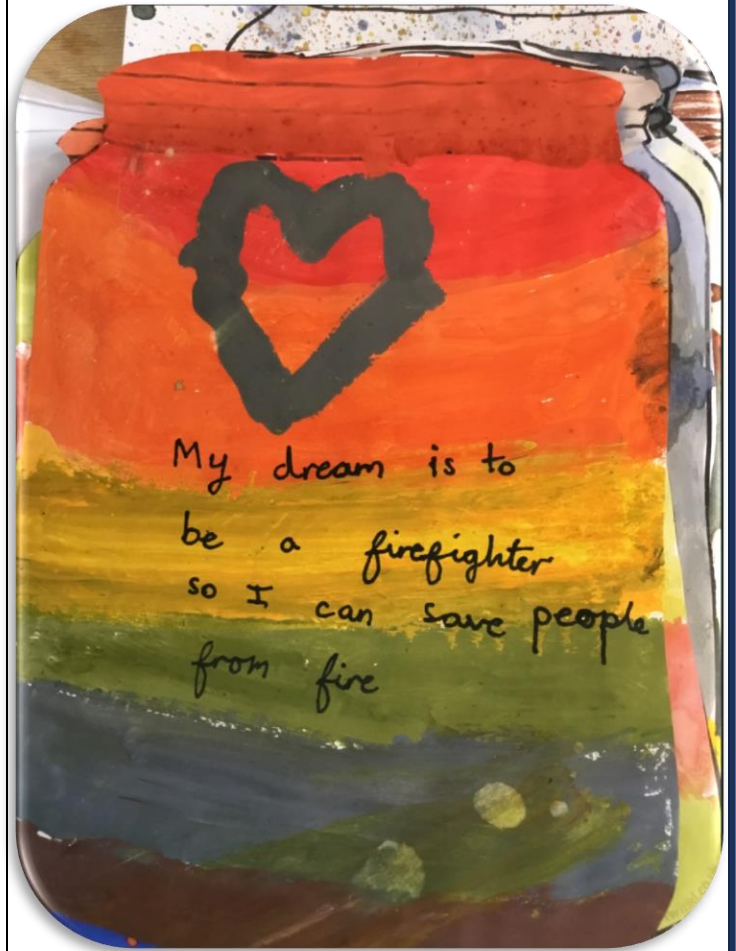
## A Fantastic Start for Year 3!

Year 3 has had a fabulous start to the academic year, full of enthusiasm and exploration! We began our journey with a fun bingo game that helped the pupils get to know each other better and form new friendships. Our lessons on growth and fixed mindsets taught us the value of resilience and perseverance. The pupils creatively made a set of handy reminders to support their growth mindset, helping them feel ready to tackle any challenges ahead. We also explored the fascinating world of our class names, discovering their meanings and importance. To top it off, the children loved participating in various team-building games, setting the stage for an exciting and successful year!



## Dream Jars

This week, as we settle back into school life, Year 4 has been busy creating their own Dream Jars. Using paint, the pupils crafted magical jars to hold their hopes, dreams, and wishes for the future. It was inspiring to see such a wide variety of dreams, from stopping deforestation to saving endangered animals. We loved seeing the thoughtful and creative ideas the children shared!



*Coco – “I enjoyed making our Dream Jars because it was fun to paint and writing down our dreams.”*

*Artemis – “I liked when we were painting and how we wrote what we wanted to be when we grow up.”*

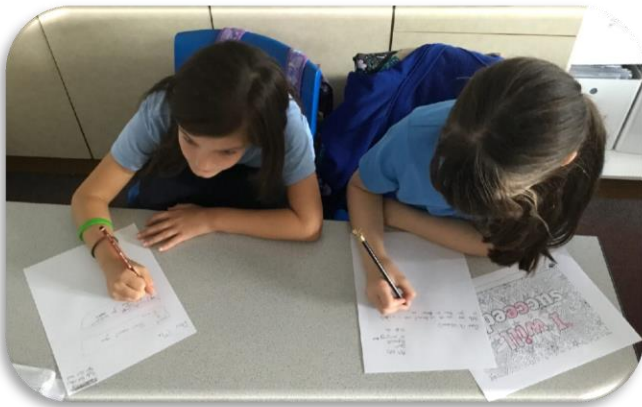
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## A Fantastic First Week for Year 5!

Year 5 had an amazing start to the new school year! We enjoyed learning about the influential figures our classes are named after and why they made such a big impact. One highlight was creating **Gandhi's spinning wheel**, which symbolises his belief in rural industry, self-reliance, and the effects of British rule in India. This week, we also focused on mental health and well-being as we settled into our new classes and built new friendships. The children actively took part in team-building games and discovered how having a growth mindset will support them throughout their learning journey this year.



## Year 6 Explores Mental Health Awareness

This week, Year 6 has been focusing on mental health awareness. The pupils created **palettes of colour**, with each colour representing a different emotion that was meaningful to them. They then combined these emotions to reflect how they felt during a particular moment in the holidays. It was a wonderful way for the children to express their feelings creatively and recognise the importance of understanding and managing emotions.



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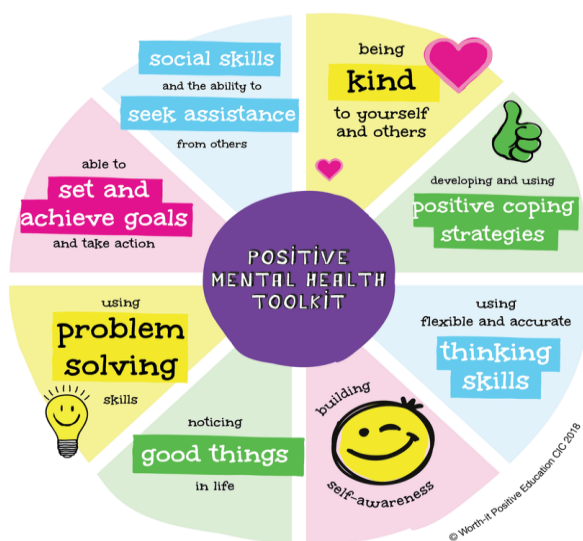
## Mental Health and Well-being Week

At Hyde Park Schools, we place great importance on supporting the mental health and well-being of our pupils, families, and staff. As part of this commitment, we follow key areas outlined by the NHS to help everyone lead a happier and healthier life. These include **staying active, staying connected, learning new skills, giving to others, and paying attention to the present moment.**

During Mental Health and Well-being Week, we encourage everyone to incorporate these practices into their daily routines. Here are a few simple ways this can be done at home:

- **Stay active:** Try a family walk, bike ride, or even a short home workout to get everyone moving.
- **Stay connected:** Spend quality time talking with family members, sharing stories about your day, or playing a fun game together.
- **Learn something new:** Whether it's a new recipe, a craft project, or learning a few words in another language, discovering something new can boost confidence and mood.
- **Give to others:** Encourage acts of kindness, such as helping a sibling with homework, writing a kind note, or even making a small gift for someone.
- **Be mindful:** Take a few moments each day to sit quietly, focusing on breathing or noticing the things around you, to help reduce stress and improve well-being.

We believe that by encouraging these practices at school and at home, we can help everyone in our community feel supported and cared for.



## Safeguarding: Our Top Priority

At Hyde Park Schools, safeguarding is at the heart of everything we do. We are committed to ensuring the safety, well-being, and protection of all our pupils, creating a secure environment where every child can thrive. Our dedicated staff are trained to recognise and respond to any concerns, and we follow strict procedures to maintain a safe school community.

Parents play a vital role in supporting this effort. Here are some ways you can help:

- **Open communication:** Encourage your child to talk about their day, and listen for any concerns they may share.
- **Online safety:** Monitor your child's online activity and talk to them about how to stay safe when using the internet.
- **Know the signs:** Be aware of changes in your child's behaviour, mood, or friendships that may indicate they need support.
- **Stay informed:** Engage with school updates and attend any safeguarding information sessions we offer to stay up to date on how we protect your children.

Together, we can ensure that our school remains a safe and nurturing environment for all pupils. If you ever have any concerns, please do not hesitate to contact us.



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## The Graduated Approach and SEND Inclusion

At Hyde Park Schools, we are dedicated to ensuring that every child receives the support they need to thrive, regardless of their individual needs. Through our **graduated approach** to SEND (Special Educational Needs and Disabilities) and inclusion, we provide tailored support that is aligned with each child's unique requirements.

This approach follows a clear process of **assess, plan, do, and review**, ensuring that we consistently monitor and adjust the support provided to achieve the best possible outcomes for every pupil. We work closely with parents, carers, and external specialists to create personalised learning plans that enable children to reach their full potential.

Our policies and procedures are designed with inclusivity in mind, making sure that all pupils—whether they need additional learning support or specific interventions—feel valued and included in every aspect of school life.

Parents play a key role in this process, and we encourage open communication to ensure that your child's needs are met. If you have any concerns or feel your child may need extra support, please don't hesitate to contact **Mrs. Cecilia Harris our SENDCO**. Together, we can provide the right support for every child to succeed.

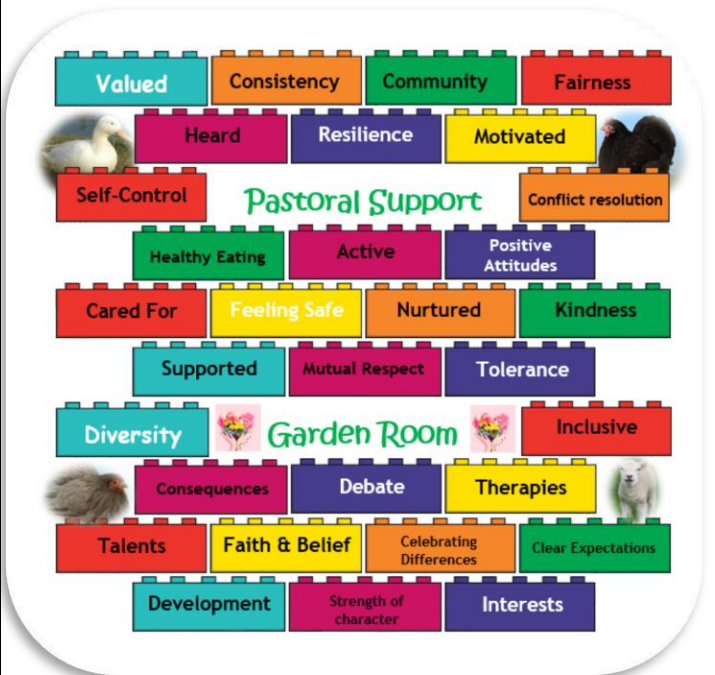


## Family Support Advisor

At Hyde Park Schools, we are fortunate to have a dedicated **Family Support Advisor** who is here to offer guidance and support to families. Our Family Support Advisor works closely with parents and carers, helping to address any challenges that may impact a child's well-being, learning, or development. Whether you need advice on parenting, assistance with routines at home, or help accessing external services, we are here to listen and offer practical solutions.

The goal is to build strong partnerships between school and home, ensuring that every child feels supported both in and outside of the classroom. If you ever have any concerns or need someone to talk to, our Family Support Worker **Mrs. Leisa Warne** is available to offer confidential support and advice tailored to your family's needs.

We encourage all families to reach out if they need assistance—together, we can work towards ensuring the best outcomes for your child.



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## Hyde Park Schools Join Turing Project!

We are thrilled to announce that LAT has successfully secured funding for the **Turing Project**, and Hyde Park Schools are excited to be a part of this wonderful initiative. This academic year, we will have the opportunity to take 10 pupils to Spain for an enriching cultural and educational experience.

As part of the funding, there will be exciting projects for the children to participate in, with strict guidelines in place for pupil selection to ensure a fair and rewarding process. Further details about the trip and the selection process will be shared in the weeks ahead. We look forward to this incredible opportunity for our pupils!

## Hyde Park Schools Awarded ProBleu European Grant!

We are thrilled to announce that Hyde Park Schools is among the first schools in the UK to receive the prestigious **ProBleu European grant!** This remarkable opportunity will greatly enhance our pupils' understanding of marine life and critical environmental issues. Through this initiative, our pupils will engage in valuable learning experiences that foster a deeper appreciation for the natural world and empower them to take action in caring for our environment.

We are excited to embark on this journey and are eager to see the positive impact it will have on our school community and beyond!

## A Reminder of Our School Values and Responsible Use of Social Media

At Hyde Park Schools, we prioritise fostering a positive and respectful environment that reflects our core values of **kindness, respect, and community**. As part of this, we want to remind parents about the impact of social media, including WhatsApp groups.

While these platforms can be helpful for staying connected, we kindly ask that any concerns or queries related to school matters be directed to your child's **class teacher** or the **Senior Leadership Team**, rather than discussed in group chats. This ensures that issues are addressed appropriately and in a timely manner, in line with our school's commitment to effective communication and the well-being of all pupils.

## Summer Reading Challenge Update – Let's Get to the Finish Line!

So far, an impressive **106 children** at Hyde Park have completed the Challenge, out of a total of **184** who signed up. With the final day of the Challenge being **Saturday, 14th September**, there's still time for more pupils to cross the finish line!

We kindly ask families to encourage their children to complete the Challenge before the deadline.

## Year 3 Safeguarding Reminder

We are delighted with how quickly the Year 3 children have settled into their new routines. To continue ensuring the safety and security of our pupils, we kindly ask that Year 3 children enter the school through the **Junior gate on Hermitage Road** or around the side of the building from the infant playground. This helps us secure the site effectively in the mornings.

Now that the children are familiar with where to go, we ask parents to say goodbye at the **Hermitage Road gate or Infant Playground**. There will be staff at the gate to support any children who may need a little assistance walking into school.

For any queries or concerns, please contact teachers via **Class Dojo** or the **school office**. Please remember that adults without an entrance pass in the building contravene our safeguarding procedures, which are in place to protect your children. Thank you for your understanding and cooperation.

Thank you for your continued support in upholding our school values both online and within our school community.

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## Healthy Snacks and Lunches at Hyde Park Schools

At Hyde Park Schools, we encourage healthy eating to support our pupils' well-being and concentration throughout the day. Nutritious snacks and balanced lunches provide the energy children need to stay focused and ready to learn.

### Here are a few suggestions for healthy snacks and packed lunches:

**Snacks:** Fresh fruit, vegetable sticks (like carrots, cucumbers, or peppers), rice cakes, or wholegrain crackers.

**Lunches:** Wholegrain sandwiches or wraps with lean protein (such as chicken, turkey, or hummus), salads, yoghurts, and water or milk to drink.

We kindly ask parents to avoid sending sugary snacks or fizzy drinks, and instead opt for healthier choices that contribute to the children's overall health and energy levels.

Thank you for helping us promote a healthy and positive learning environment!

## Uniform Expectations at Hyde Park Schools

We would like to remind parents and pupils of the importance of adhering to our **uniform expectations** at all times. Maintaining a smart appearance is part of our school ethos and helps promote a sense of pride and unity among students.

**Uniform:** Pupils should wear the full school uniform as outlined in our guidelines.

**Hair accessories:** Hair accessories should be kept simple and in **school colours**.

**Braids:** Any braids should be **natural to hair colour**.

**Earrings:** For safety reasons, only **small stud earrings** are permitted.

Thank you for your continued cooperation in ensuring that our uniform standards are upheld throughout the school year.

September 2024	
	
<b>Mental Health &amp; Wellbeing Week</b>	
<b>Fairtrade Fortnight (9th- 22nd September)</b>	
<b>Monday, 9<sup>th</sup></b>	School Council Applications Open World First Aid Day
<b>Tuesday, 10<sup>th</sup></b>	SEND Coffee Morning- The Graduated Approach
<b>Friday, 13<sup>th</sup></b>	<b>Roald Dahl Day- dress as a Roald Dahl Character £1 Contribution</b> Coffee Morning- Strategies for Anxiety @9am
<b>Internal After School Clubs begin</b>	
<b>British Food Fortnight (20th September- 6th October)</b>	
<b>Monday, 16<sup>th</sup></b>	Applications for School Councils Close @4pm
<b>Wednesday, 18<sup>th</sup></b>	Reading & Comprehension Workshop @9am & 5pm
<b>Thursday, 19<sup>th</sup></b>	Talk Like a Pirate Day
<b>Friday, 20<sup>th</sup></b>	Individual School Photos Interviews For Head Boy and Girl International Day of Peace (21 <sup>st</sup> )

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