



YEAR FOUR AUTUMN 1 – WHAT WILL YOUR CHILD LEARN THIS HALF TERM?

ENGLISH

Reading

- To infer how a character is feeling.
- To predict what will happen in a story.
- To identify and summarize key information.

Writing

- To understand the structural and language features of a report.
- To use conjunctions, adverbials, and formal, technical language to expand sentences.
- To write a non-chronological report.
- To write a set of instructions.

Grammar

- To use conjunctions and adverbials for cause and effect, adding and contrasting information

MATHEMATICS

Place Value

- To represent and partition 4 digit numbers.
- To compare and order 4 digit numbers.
- To round 4 digit numbers to the nearest 10,100 and 1000.
- To count in multiples of 25.
- To be able to use negative numbers.

Addition and Subtraction (informal methods)

- To add and subtract using a variety of informal jottings.
- To add and subtract in a variety of real life contexts.

SCIENCE

States of Matter

- Explain the differences between solids liquids and gasses.
- Identify and observe the processes to melt then freeze.
- Identify and observe the processes to boil and then condense.
- Plan and carry out an investigation into the melting point of chocolate.
- Investigate evaporation and condensation
- Investigate and understand the processes involved in the water cycle.

HISTORY

The Celts and Romans

- To understand how Celtic tribes in Britain lived.
- To use primary sources to understand Celtic life.
- To understand the expansion of the Roman Empire.
- To interpret reasons and explain why the Romans invaded Britain.
- To explain how Roman roads were built.
- To plan a piece of writing to explain the impact the Romans had in Britain.
- To understand the beliefs of the Celts and Romans.

RELIGIOUS EDUCATION

What can we learn from religions about deciding what is right and wrong?

- Find what makes a person inspirational to others, identifying characteristics of a good role model.
- Explore creatively some words and actions of Jesus which continue to inspire Christians today.
- Find out why Jesus is so important to Christians today; how are the events of Holy Week celebrated by Christians.
- What do some Christians say are the most important attitudes and values to have?

PSHE

Relationships - Family Roles and Responsibilities

- To know my attitudes and actions make a difference to the class team.
 - To understand who is in my school community, the roles they play and how I fit in.
 - To understand that my actions affect myself and others.
- To understand how groups come together to make decisions
- To understand how democracy and having a voice benefits the school community.

ART AND DESIGN

Mosaic

- Understand how modern artists have been influenced by Roman mosaics
- Explore different border patterns
- Design a mosaic
- learn techniques of creating and printing a mosaic
- Create a final piece linked to modern and traditional mosaics

PHYSICAL EDUCATION

Cricket

- To develop an understanding of fielding and batting.
- To develop bowling skills.
- To learn how to stop and return a ball.
- To develop striking techniques.

Dance

- To explore movement through improvisation, introducing unison and matching.
- To apply cannon to movements.
- To learn how to put movements together.

Music – How does music bring us together?

Computing – Know how to search effectively.

French – learning the colours and animals in French.